Weekly Legislative Update

3.18.22

Full calendars and lengthy education committee meetings continued to be the theme at the Tennessee General Assembly this week, with the business of the legislature moving toward its final push prior to an expected adjournment in mid-April. The Governor's public school funding reform bill, the Tennessee Investment in Student Achievement, or TISA, continued to be a main topic of discussion within education committees in both chambers this week. Commissioner Schwinn and other representatives from the state Department of Education and Governor Lee's office kicked off the week on Monday with a <u>presentation on the school funding proposal</u> to a joint convening of members of the Senate Education and Finance, Ways, & Means Committees. Many questions about the specifics of the proposal remain, with legislators on both sides of the aisle inquiring about components such as teacher pay, student weights, local fiscal capacity, and charter schools. Those questions continued in the regularly-scheduled meetings of education committees in both chambers, with both the House K-12 Subcommittee and the Senate Education Committee each deferring legislative action on the bill until next week; in response, the Department released additional explainer resources to address some of these uncertainties. The Education Trust in Tennessee also updated its TISA FAQ resource page as well, and will continue to track developments as school funding deliberations continue.

As you continue following legislative developments this session, we are

excited for you to take a look at our inaugural 2022 Ten for Tennessee, the

top 10 legislative and budget proposals identified by The Education Trust in Tennessee to advance educational equity, access, and justice, several of which are highlighted in this week's newsletter. A bill opposed by Ed Trust, HB1862, which would have required public colleges and universities in the state to require the submission of ACT and SAT test scores by freshman applicants, was taken off notice in the House Higher Education Subcommittee to allow Tennessee schools to continue gathering data and assessing pilot test-optional policies that the majority of higher education institutions across the country are now utilizing. HB1648, a bill hostile to undocumented students that would have eliminated state education funding for their learning against U.S. Supreme Court precedent, failed to advance this week as well. HB2258, a bill that would have prohibited LEAs from suspending or expelling our state's youngest students in pre-K through second grade in most circumstances also failed in the House K-12 Subcommittee. <u>HB2106</u>, a Ten for Tennessee bill supported by Ed Trust that would require curricula in Black history and culture for grades 5-8 and incorporate multicultural diversity frameworks in K-12 education, successfully passed out of the House Education Instruction Committee. A bill considered hostile to LGBTQ+ students, HB2633, that would allow teachers to not refer to students by their preferred pronouns, passed out of the House Ed Administration Committee with Democratic Reps. Love and Clemmons of Nashville voting in opposition. Another bill opposed by Ed Trust TN and several of its partners, HB1944, commonly known as the "obscene" materials bill, passed the full Education Administration Committee as well. In the Senate, a set of bills - <u>SB2163</u> and <u>SB2181</u> - related to Tennessee

opposes, was deferred for consideration until next week. SB2410/HB2157, legislation from the Governor's office related to establishment of an Institute of American Civics at the University of Tennessee, Knoxville, also had action deferred until next week in both chambers of the legislature. Next week, several consequential education bills with equity implications will be up for consideration, including a higher education bill seeking to censor DEI trainings and facilitations, legislation seeking to eliminate affirmative action and diversity programs across the state, school funding reform, and more. To see all of the legislation up for consideration

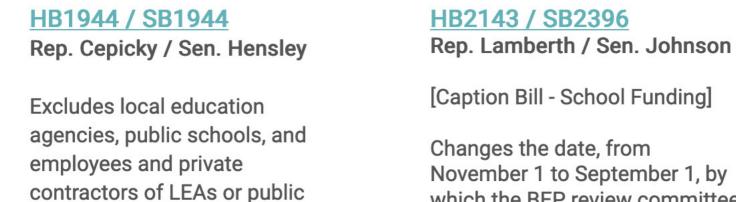
education preparation providers and increased accountability on reading

on parental inspection of school instructional materials which Ed Trust

instruction requirements advanced this week. SB2006/HB1723, legislation

next week as well as the other key bills Ed Trust is actively tracking, please be sure check out the "On Our Radar" section, our updated bill tracker, and the committee calendars each linked below. Reggie Nash **External Relations Manager for Tennessee**

On Our Radar



to minors on public school premises; prohibits LEA or public school from making obscene materials or materials harmful to minors available to students in the school libraries controlled by the LEA or public school. HB2569 / SB2440 Rep. Ragan / Sen. Bell Prohibits the state from discriminating against, or granting preferential treatment to, an individual or group based on the individual's or group's race, sex, color, ethnicity, or national origin in the operation of any aspect of public employment, public education, or public

House K-12 Subcommittee

Tuesday, 3/22/22, 3:00PM

Wednesday 3/23/22, 11:00AM

Senate Education Committee

Wednesday, 3/23/22, 3:30PM

House Committee Calendars

Inaugural 2022 Ten for

top ten policy and budget proposals in 2022 that best

students from low-income

communities, students with

disabilities and English Learners.

Ten for Tennessee celebrates the

advance educational equity and

Tennessee Honorees

House Hearing Room II Subcommittee Homepage

House Education Instruction Committee

House Hearing Room I Committee Homepage

House Hearing Room 1 Committee Homepage

contracting.

schools from the exception to

certain obscenity offenses if the

LEA, public school, employee, or

obscene material that is harmful

private contractor possesses

the Senate Education Committee, and the House Education Administration Committee.

HB2106 / SB2501

Ways and Means Committees,

which the BEP review committee

must submit its annual report on

the BEP to the Governor, the State Board of Education, the Finance,

Rep. Hakeem / Sen. Akbari Requires, rather than recommends, that the course of instruction for students in grades five through eight include curricula designed to educate students in black history and black culture; requires the department of education, rather than the state board of education, to include multicultural diversity

in frameworks and curricula for

grade 12.

students in kindergarten through

Review Our Bill Tracker What's Happening

Senate Committee Calendars

EVENT: Classroom

Impact Tennessee

Conversations: How the CRT

Debate and Culture Wars

Join Chalkbeat Tennessee and

The Education Trust in Tennessee

education and affecting students

TDOE Releases Next Round

of Explainer Resources on

and teachers in our state.

Register here

TISA

Read more

Wednesday, 3/23/22, 1:00PM Senate Hearing Room I Committee Homepage **Education Administration Committee**

Noteworthy

justice in our state. Beginning this on Thursday, March 31st, 4:00 year, Ed Trust TN is excited to 5:00PM CT, for a panel annually recognize the ten discussion with students and proposals that have the greatest educators on how the potential to improve opportunity contentious national debates and and access for students of color. culture wars are influencing

This past Tuesday, March 15th, designed to provide stakeholders TDOE released additional resources about TISA to provide more information about how the proposed student-based public education formula meets students' needs, funds students for success, and encourages

Check Out Our Policy Agenda

transparency and accountability.

Learn more TISA Evaluation Tool & FAO The Education Trust in Tennessee conducted an analysis of TISA, with the ability to see how TISA measures up to our recommendations, and to provide additional context for each component of the new proposed funding formula. As HB2143 / SB2396 moves through the legislature, you can

submit questions and see our

Read more

Upcoming Events

updated FAQ on TISA.



The Education Trust

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